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## Common room

The young people with learning difficulties at one college felt that they did not always get the same opportunities on campus as their mainstream peers. Social spaces tended to be dominated by large groups of students from mainstream courses and students with additional needs and disabilities did not feel welcome or safe using these facilities. They asked for a common room of their own – a place that was quiet; where they could be with their friends; and where they could listen to the radio if they wanted.