

Getting involved

One school we worked with had an established and active student council. The young people we met during the 'What about us?' project all knew about the council and felt both informed and involved in its working processes. In the course of the two years we were involved with the school, three members of our project group, who all experienced difficulties in their learning and who all had additional needs, were elected, at different times, as student council representatives. They worked directly with our project group of young people, feeding research project findings back to the student council, as well as representing their tutor groups. Two of the representatives worked together and felt effectively supported by operating as a pair in order to carry out their duties.