

## Feeling good

We interviewed a group of young people at one of our project schools. Almost every one of them talked about the school's learning support centre when we asked 'what's good about your school?' These students, who all experienced significant difficulties in learning themselves, wanted to see if other young people shared their view and set about planning their own research.

As a group, they talked about the best ways to find out and decided to ask people. They developed a set of questions about the learning support centre and went out into the school to interview school students and staff. The project helped by providing some speech recorders to tape their interviews, a camera to capture some of the key findings and some practical ideas about being a researcher.

All of these students gained skills and confidence from doing this work. One member of the group told us things she had not been able to do before the project. She said she had been unable to speak to or look at people, for example. But she helped with the interviews for the project. Then, at the end of the project, she stood up with a microphone in front of 70 people at a conference and told people about her research and the ideas she had developed.